



CELEBRATING 10 YEARS OF TRANSFORMING HEALTHCARE LEADERS



Master's in Healthcare Leadership

OVERVIEW

Brown University's **Master of Science in Healthcare Leadership** is an accredited, one-year program designed for ambitious professionals who want to build their leadership skills within the complex healthcare industry. Our rigorous curriculum, taught by world-class faculty, equips participants with core business fundamentals and focused leadership training purposefully considered in the healthcare context.

Program Snapshot & Outcomes

Format:	Length:	Affiliations:
ONLINE & 3 RESIDENTIAL SESSIONS	12 MONTHS STARTING IN SUMMER OR FALL	SCHOOL OF PUBLIC HEALTH WARREN ALPERT MEDICAL SCHOOL

60% Promoted to VP or C-Suite

67% Reported a significant salary increase

73% Received a managerial-level promotion

PARTICIPANT PROFILE

Our participants have 2+ years of professional experience in the healthcare industry, including but not limited to healthcare delivery, drug and product manufacturing, healthcare consulting, health management systems, insurance, patient advocacy, public health, policy, and regulatory settings.

COURSES

- Healthcare Policy
- Strategic Planning and Value Creation
- Leadership & Workforce Development
- Healthcare Finance and Cost Accounting
- Health Technology, Data & Analysis
- Digital Health Innovation & AI
- Marketing
- Quality Improvement
- Health Law
- Health Economics
- Leadership and Professional Development
- **Capstone: Critical Challenge Project**

Throughout the program, participants apply skills and knowledge gained from their coursework to a real-world healthcare challenge. Under the direction of an advisor, students integrate various perspectives across healthcare sectors to devise viable solutions.

Contact Us

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The Critical Challenge Project

WHAT IS IT?

The Critical Challenge Project (CCP) is an independent capstone that spans the duration of the Master's in Healthcare Leadership program. Upon applying to the program, each student identifies a critical healthcare challenge — relating to their organization or a personal interest. Throughout the program, each student works collaboratively with a variety of people including their peers, professional colleagues, faculty, advisors and chairs integrating various perspectives across healthcare sectors to develop possible solutions to their challenge.



“The Critical Challenge Project provided an organized and systematic way for you to transmit information into a practical product.”

— MICHAEL CRAWFORD, MHL'19

HOW DO STUDENTS DEFINE THEIR CRITICAL CHALLENGE?

- **Relevant** - Meaningful to the student's background, interests, current job, future aspirations, and/or organization.
- **Consequential** - Project is broad enough scope to have an impact on stakeholders across the healthcare industry, including patients, providers, and payers.
- **Realistic** - Feasible and viable set of steps and expectations within the 12-month program (the overarching challenge does not need to be resolved within the program, but measurable progress toward the defined CCP must be reasonable and appropriate).
- **Measurable** - Contains measurable outcomes of success.

WHY IS IT VALUABLE TO EMPLOYERS?

1. **Alignment with Important Strategic Issues** - Employers gain the benefit of dedicated employee effort on issues of key strategic importance to the organization's success. Advisors to the CCP can be Brown Faculty and expert co-advisors may come from the student's organization or elsewhere in the industry. *We recognize the sensitive nature of student work and contributions to their company. We work with students and faculty to preserve confidentiality as needed.*
2. **Employee Development** - Used effectively, employers can leverage the CCP to develop individual talent in the organization. Students gain the skills, tools, and knowledge to grow their career and contribution to their organization.
3. **Access to Brown University Resources and Leadership** - Students have access to a powerful network of resources including faculty, advisors, academic/library resources, and peers across industries to broaden and strengthen their solutions/action plans.
4. **Results** - Students create fully developed actionable plans, addressing real-time industry and organization challenges.