



Master of Science in Healthcare Leadership

LENGTH
12 Months

ENTRY TERMS
Fall and Summer

FORMAT
Online with
Three Residential Sessions

PARTNERSHIP
School of Public Health
Warren Alpert Medical School

OVERVIEW

Brown University's Master of Science in Healthcare Leadership is an accredited, one-year program designed for ambitious professionals who want to build leadership skills within the complex healthcare industry. Our rigorous curriculum, taught by world-class faculty, integrates the best of an MHA and MBA, equipping you with core business fundamentals and focused leadership training purposefully considered in the healthcare context.

"The program's content is incredibly practical. On day one, I was already using ideas and concepts that I learned in my healthcare policy and finance courses. As the program progressed, I started looking at the healthcare system through different disciplinary lenses."

— Dr. Pedro F. Escobar-Rodriguez

WHO IS THIS PROGRAM FOR?

This program is for professionals with 2+ years of professional experience, including but not limited to healthcare delivery, drug and product manufacturing, healthcare consulting, health management systems, insurance, patient advocacy, public health, policy, and regulatory settings.

CURRICULUM

The program's curriculum features 12 courses and a capstone project, covering healthcare business fundamentals like finance, cost accounting, economics and analytics. But what truly sets this program apart is the unique combination of personal leadership development with exposure to cutting-edge healthcare innovations like AI, machine learning and digital health.



The Critical Challenge Project

The Critical Challenge Project (CCP) is an independent capstone that spans the duration of the Master's in Healthcare Leadership program. Upon applying to the program, each student identifies a critical healthcare challenge — relating to their organization or a personal interest. Throughout the program, each student works collaboratively with a variety of people including their peers, professional colleagues, faculty, advisors and chairs integrating various perspectives across healthcare sectors to develop possible solutions to their challenge.

HOW DO STUDENTS DEFINE THEIR CRITICAL CHALLENGE?

- **Relevant** - Meaningful to the student's background, interests, current job, future aspirations, and/or organization.
- **Consequential** - Project is broad enough scope to have an impact on stakeholders across the healthcare industry, including patients, providers, and payers.
- **Realistic** - Feasible and viable set of steps and expectations within the 12-month program (the overarching challenge does not need to be resolved within the program, but measurable progress toward the defined CCP must be reasonable and appropriate).
- **Measurable** - Contains measurable outcomes of success.

WHY IS IT VALUABLE TO EMPLOYERS?

Alignment with Important Strategic Issues - Employers gain the benefit of dedicated employee effort on issues of key strategic importance to the organization's success. Advisors to the CCP can be Brown faculty or expert co-advisors that can come from the student's organization or elsewhere in the industry. *We recognize the sensitive nature of student work and contributions to their company. We work with students and faculty to preserve confidentiality as needed.*

Employee Development - Used effectively, employers can leverage the CCP to develop individual talent. Students gain the skills, tools and knowledge to grow their career and contribution to their organization.

Access to Brown University Resources and Leadership - A powerful network of resources including faculty, advisors, academic/library resources and peers across industries help students strengthen their solutions.

Results - Students create fully developed action plans, addressing real-time industry and organization challenges.

Alumni Outcomes

60%

PROMOTED TO
VP OR C-SUITE

67%

REPORTED A
SIGNIFICANT SALARY
INCREASE

73%

RECEIVED A MANAGERIAL-
LEVEL PROMOTION